

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

CHE384, From Data to Decisions: Measurement, Uncertainty, Analysis, and Modeling

## Lecture 25 Design of Experiments and Blocking

Chris A. Mack  
Adjunct Associate Professor

<http://www.lithoguru.com/scientist/statistics/>

© Chris Mack, 2015 1

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Six Principles for Regression Design

(NIST/SEMATECH e-Handbook of Statistical Methods, section 4.3.3)

- Capacity for the primary model
- Capacity for the alternate model
- Minimum variance of estimated coefficients or predicted values
  - Except for simple cases, must search for optimal design
- Sample where the variation is
- Replication
  - To compute a model-independent estimate of the process standard deviation
- Randomization and blocking
  - Allows the detection of drift, reduces influence of unimportant variations (called nuisance variables)

© Chris Mack, 2015 2

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Primary vs. Alternate Model

- For exploratory work, we may not have a clear idea of what our model could be
- In some cases, we have a clear primary and alternate model in mind
- Simple case: one predictor variable, linear vs. quadratic models
  - Optimizing the design for linear (dumbbell design) means we are insensitive to quadratic variation
  - Optimizing for quadratic gives us reasonable efficiency for a linear model

© Chris Mack, 2015 3

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Sample Where the Variation Is

- For non-constant variance, make number of replicates  $n_i \propto \sigma_i^2$
- For curves, sample more in the steep regions
  - Think about evenly spaced y-values rather than evenly spaced x-values

© Chris Mack, 2015 4

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Optimal Design

- For general multiple regression models, there are no simple designs that can be applied
- **Optimal Design** is an algorithmic approach for searching the design space and optimizing some statistical metric of the model
  - Non-optimal designs require a greater number of data points to estimate parameters with the same precision
  - The model must be specified ahead of time, as well as the range for each predictor variable
  - With multiple predictor variables, there can be trade-offs between parameter variances

© Chris Mack, 2015 5

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## What to Optimize?

- A-optimality (average): minimize the average variance of the estimates of the regression coefficients
- C-optimality (combination): minimize the variance of a predetermined linear combination of model parameters
- D-optimality (determinant): maximize the determinant of the information matrix  $X^T X$  of the design
- E-optimality (eigenvalue): maximize the minimum eigenvalue of the information matrix
- T-optimality: maximize the trace of the information matrix
- G-optimality: minimize the maximum  $h_{ii}$  (hat matrix diagonal), minimizing the maximum variance of the predicted values
- I-optimality (integrated): minimize the average prediction variance over the design space
- V-optimality (variance): minimize the average prediction variance over a set of  $m$  specific points

© Chris Mack, 2015 6

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Optimal Design Examples

- Linear and quadratic regression models with uncorrelated observations
  - D-optimal design is dumbbell for linear model and equal thirds for quadratic model
- Linear and quadratic regression models with highly correlated observations (an autoregressive error structure)
  - D-optimal design is close to equally spaced

© Chris Mack, 2015 7

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Randomization

- For uncontrolled, unmeasured inputs, use randomization to prevent an unknown effect from biasing our results
  - Turn systematic errors into random errors, which average to zero
  - Allows for time-series analysis to detect drift
- Note: randomization is not as effective as blocking when trying to remove known variation (uncontrolled, measured inputs)

© Chris Mack, 2015 8

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Blocking

- Let  $X$  be the results from treatment 1, and  $Y$  the results from treatment 2. We wish to measure  $X - Y$  (the difference in results)
 
$$\text{var}[X - Y] = \text{var}[X] + \text{var}[Y] - 2\text{cov}[X, Y]$$
- We can reduce the variance of  $X - Y$  by increasing the covariance of  $X$  and  $Y$ 
  - This is called blocking

© Chris Mack, 2015 9

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Blocking or Covariate Analysis

- For uncontrolled, measured inputs, use blocking to remove an effect we are not interested in, reducing known variability
  - Different measurement tools, process batches
  - Spatial or temporal variations
- **Blocking**: grouping the experimental results that you wish to compare into blocks that are similar to one another
- **Covariate Analysis**: put the uncontrolled but measured inputs into the model. Then ignore them when the modeling is complete

© Chris Mack, 2015 10

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Classic Blocking Example

- I have a new shoe sole that I claim will last longer, but is otherwise identical to the existing sole
- I've recruited 100 volunteers to test the new versus old soles. What experimental design should I use?
  - Randomization: randomly assign half of the participants to wear the new shoes, and half to wear the old shoes
  - Blocking: every participant is given one shoe with the new sole and one with the old (randomly assigned to left or right foot)

© Chris Mack, 2015 11

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Randomized Complete Block Design

- The complete experiment is performed for each block
  - Within each block, the testing order is randomized
- Examples of blocks
  - Raw material batches
  - People (operators)
  - Process or measurement tools
  - Time
- If it is not possible to run a complete experiment in each block, use a balanced incomplete block design
  - Any two treatments appear together an equal number of times

© Chris Mack, 2015 12

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Latin Square Design

- For the case of one primary variable and two nuisance variables (blocking variables)
  - Graeco-Latin square design: 3 nuisance factors
  - Hyper-Graeco-Latin square design: 4 nuisance factors
- The number of levels of each blocking variable must equal the number of levels of the primary variable
- The Latin square model assumes that there are no interactions between variables

© Chris Mack, 2015 13

THE UNIVERSITY OF TEXAS AT AUSTIN WHAT STARTS HERE CHANGES THE WORLD

## Latin Square Design

- Example: We test amount of gasoline additive on emissions using four cars and four drivers

	Car 1	Car 2	Car 3	Car 4
Driver 1	T1	T2	T4	T3
Driver 2	T4	T3	T1	T2
Driver 3	T2	T4	T3	T1
Driver 4	T3	T1	T2	T4

T1 through T4 are the four treatment levels (amount of additive)

**4X4 Latin Square Design**

© Chris Mack, 2015 14